



California Association of Professors of Educational Administration
Spring Conference 2011

Advocating for Leadership and Learning



March 3-5, 2011

Citizen Hotel

Two blocks from the State Capitol

926 J Street

Sacramento, CA 91768

(909) 869-2222

Thursday, March 3, 2011

CAPEA Legislative Action Day

(Conference pre-event)

Legislator visits will be with legislative members of the Senate and Assembly Higher Education Committees. Robert Kladifko, lead.

- 8:30 – 9:45 **Kick-off breakfast and preparation workshop** for legislative visits
(Hosted by CAPEA and held at the University of San Francisco-Sacramento Campus - one block from the Citizen Hotel)
- 9:45 – 10:45 **Meeting with Rick Simpson** (Educational Advisor to the Assembly Speaker) **and Danny Alvarez** (Educational Advisor to the Senate President Pro Tempore)
- 11:00 – 11:30 **Legislator Visits (1)**
- 11:45 – 12:15 **Legislator Visits (2)**
- 12:30 – 1:15 **Lunch** (on our own)
- 1:30 – 2:00 **Legislator Visits (3)**
- 2:15 – 3:15 **Legislator Visits (4)**
- 4:00 – 5:00 **Debrief and planning** for next steps
(ACSA Third Floor Conference Room)
- 5:30 – 6:30 **Reception** for CAPEA members staying at the Citizen
(Citizen Hotel)





Friday, March 4, 2011

9:00-10:00 AM

Conference registration and continental breakfast

Quorum Room

10:00 AM

Welcome and Opening Remarks

President **Dr. Donald Wise**

- Recognition and Scholarship

10:10-10:45 AM

Challenges Facing PK-12 School Leaders

Dr. George Manthey, ACSA, Assistant Executive Director

George serves as an Assistant Executive Director for the Association of California School Administrators, leading the Educational Services Department. In that capacity he is responsible for all of ACSA's professional learning programs from "Just in Time" workshops to summer institutes to the annual Leadership Summit. More than 5,000 school leaders attend ACSA professional learning events each year.

10:45 –11:30AM

Legislative Update from ACSA

Karen Stapf-Walters, ACSA Assistant Executive

Director for Governmental Relations



For two decades Karen Stapf Walters has worked at the state level on kindergarten through adult education policy issues. As ACSA's assistant executive director for Governmental Relations, she oversees ACSA's state and federal governmental relations program. Karen manages a team of lobbyists who advocate before the legislature and state agencies as well as Congress on public policy issues of importance to ACSA's 17,000 members. Karen oversees ACSA's political action committees and candidate endorsement process. She has been a member of ACSA's governmental relations department since 1999.

Prior to joining ACSA, Karen was a middle and high school social studies and history teacher for more than a decade. She also served as a committee consultant in the California State Senate and as a legislative aide with expertise in education issues.

11:30 – 12 PM

Update on Common Core, Professional Development and New Initiatives

Phil Lafontaine, Director

English Learner and Curriculum Support Division

Tiffany Morse, Ph.D.

Education Program Consultant to the Director

English Learner and Curriculum Support Division

California Department of Education

12:00

Buffet Lunch

12:30 -1:45 PM

What Educational leaders Need to Know about Media Communication in the 21st Century

Tom DeLapp



A veteran of the communications industry with over 35 years of experience in both the public and private sectors, Tom DeLapp draws on a wealth of expertise and a national reputation as one of the premier school public relations professionals in the country. Prior to founding Communication Resources in 1996, he spent eight years as Assistant Executive Director for Membership/Communications with the Association of California School Administrators, the statewide professional organization representing over 15,000 superintendents, principals, administrators, confidential employees, and classified managers in California's public schools. During his tenure with ACSA, Tom traveled over 500,000 miles within California meeting with school district leaders, local association chapters, and educational organizations.

1:45 – 2:45

Principal Evaluation: Research, Policy, and Practice Panel Discussion

Stephen Davis, Karen Kearney, Ron Leon, Melissa Eilor White, and Christopher Thomas

2:45 PM

Breakout Sessions - Each session will be presented twice. Each session will be 25 minutes with a 5 minute passing time.

Roundtables

Title IIA equitable participation: The public school obligation to private school teachers and administrators

Fulfilling ESEA-Title IIA requirements that public school administrators engage in timely and meaningful consultation with private school administrators regarding equitable participation in professional development opportunities for private school teachers.

Dr. Christine Hayashi
Assistant Professor
Educational Leadership & Policy Studies
California State University Northridge

Field Study as Service Learning

With our students in the field, they are perfectly positioned to give their time and talents towards identified administrative needs at local schools and districts. Learn what field study at CSUSM is all about!

Dr. Carol Van Vooren

cvanvoor@csusm.edu
Dr. Delores Lindsey
dlindsey@csusm.edu
California State University San Marcos

New CAPEA Members

This roundtable will be for all new CAPEA members. It will be held only during the first time slot.

Sessions

Assessment as Learning and Advocacy

One school's process of developing alternative assessments offered families and community members a deeper look at learning. This process inherently advocated a view of learning and assessment beyond the numbers.

Viki L. Montera, Ed.D., Assistant Professor
Sonoma State University,
vlmontera@sonoma.edu

Tier I Revisions and Problem Based Learning

The CCTC is currently reviewing the current standards for the Administrative Services Credential. As they progress in their study, decisions regarding their work will impact our respective programs. Dr. Steve Davis was appointed to serve on the CCTC committee. Both Dr. Steve Davis and Dr. Ron Leon served on another committee that reviewed the written examination utilized in awarding Tier I status. From their experiences, Cal Poly Pomona's program is moving towards a Problem Based Learning approach. This table talk will enable participants to learn more about the CCTC's actions as well as how PBL might align with new standards.

Dr. Anthony Avina, Moderator
aavina@csupomona.edu
Dr. Steve Davis, Professor
shdavis@csupomona.edu
Dr. Ron Leon, Associate Professor
rjleo538@aol.com
Dr. Anthony Avina, Associate Professor
aavina@csupomona.edu
Cal Poly Pomona

The After-school Program Handbook for School Site Leaders

Critical questions regarding the development and implementation of effective after-school programs will be addressed. Opportunities for academic support, enrichment, and community connections in an extended day will be discussed.

Peg Winkelman, Ph.D. Associate Professor

College of Education, California State University East Bay
peg.winkelman@csueastbay.edu
Dr. Susan Jindra,
College of Education CSUSB
sjindra@csusb.edu
Dr. Michelle Collay
California State University East Bay
michelle.collay@csueastbay.edu
Brad Allison, PhD Assistant Professor
California State University
balliso@calstatela.edu

**Global Learning for Educational Leadership Ed.D. Students: Education
in the People's Republic of China**

Session describes SDSU's opportunities for doctoral students to study education in China, facilitate and attend a symposium on Chinese/American Leadership, and visit China as part of fieldwork experiences.

Bobbie Plough
Superintendent, Natomas Unified School District,
bplough@natomas.k12.ca.us
Dr. Margaret Basom,
Professor of Educational Leadership
San Diego State University
mrb@mail.sdsu.edu
Dr. Kathleen Cohn
Professor of Educational Leadership
San Diego State University
kcohn@mail.sdsu.edu

3:45 PM	Break
4:00 PM	CSBA report , Christopher Maricle, Director, Governance Research and Development, Quorum Room
4:15 PM	CCTC report , Gay Roby and Dr. Larry Birch Quorum Room
4:35 PM	CAPEA Journal Update
5:00 -6:00 PM	Doctoral Poster Presentations and Reception Hotel Plaza Park Ballroom

Doctoral Poster Sessions

Teaching for Whom: Culturally Responsive Pedagogy

The purpose of the study is to examine the experiences of teachers attempting to implement culturally responsive practices. The methodology includes surveys, classroom observations, and dialogues. Culturally responsive pedagogy, critical race theory, and equity pedagogy formed the conceptual framework for this study. This study informs educational leaders on how to support teachers in using culturally responsive practices.

Sylvia Greenwood
CSU, East Bay

A Systematic Analysis of the Criteria used by Urban School Districts that have Implemented Weighted Student Funding as a Way of Intra-district Resource Allocation to Schools to Promote Equity.

The study sought to evaluate the criteria and data used by school districts that have implemented Weighted Student Funding (WSF) to allocate resources to schools. This study is focus on the district level criteria to allocate resources to schools.

Peter Aloo
CSU, East Bay

Social Justice Leadership at Charter Schools

This poster presentation is concerned with the current literature about social justice leadership at charter schools. Three areas explored: social justice leadership, the charter school movement and charter school leadership.

Kandle Fraser
University of San Francisco

Understanding Assessment Leadership in Schools

In order to identify key elements of assessment leadership, this literature review examines emerging themes in leadership studies surrounding the management of data at both the site and systems level.

Loraine Rossi de Campos
Kristin Hancock
University of San Francisco

Administrator Development From Transactional To Transformational Leadership Under The Federal And State Accountability Mandates

Expectations of school administrators are changing significantly and leaders are expected to manage organizational processes, facilitate change, and be held accountable for student outcomes under federal and state accountability mandates.

Osvaldo "Ozzy" DeLuna
California State University, Fresno

Factors Affecting the Attrition and Retention of Middle School and High School Mathematics Teachers

A national study of mathematics teachers examines some of the possible reasons that 25-40% of teachers are leaving the profession in the first five years.

Carol Curtis
California State University, Fresno

6:30 PM

Dinner in the Citizen Hotel Plaza Park Ballroom
(This is a ticketed event)



CAPEA Mission

CAPEA provides opportunities, services and benefits to college faculty and others involved or interested in the training of school leaders. As a CAPEA member you will have the information, resources and influence to help you:

- Participate in the California collaboratives and partnerships,
- Keep updated in the field through twice a year CAPEA Conferences and the publication of a national journal, **Educational Leadership and Administration: Teaching and Program Development**,
- Introduce new university faculty to the world of educational leadership and school reform,
- Implement Preliminary and Professional Level Credential Programs
- Respond to critical legislative and policy issues regarding educational Administration, and
- Be aware of knowledge base in educational administration and leadership.



Saturday, March 5, 2011

- 7:30-8:30 AM **CAPEA coordinators' meeting and breakfast** -
Dr. Donald Wise and Dr. Doris Wilson
Yea Room
- 8:00 AM **Buffet breakfast** for all conference attendees
Quorum Room
- 8:30 AM **Legislative Action Day Report**, Robert Kladifko
Quorum Room
- 9:00 AM **NCPEA Update**, Gary Kinsey
- 9:15 AM **Administrative Services Credential Advisory Panel Update**
- 9:30 to 10:30 AM **Breakout Sessions** - Each session will be presented
twice. Each session will be 25 minutes with a 5
minute passing time.

Sessions

The School Principal: A Tough Job with Few Takers

This study identified the primary reasons that hinder eligible candidates from pursuing the position of principal. It also found significant relationships between the candidates' choices and some of their backgrounds.

Dr. Robert Kladifko, Associate Professor

robert.kladifko@csun.edu

Dr. Jinyi Li, Research Associate

Jinyi.li@csun.edu

Dr. Jody Dunlap, Assistant Professor

jody.dunlap@csun.edu

California State University, Northridge

Providing the San Diego State University Doctoral Students with a Global Experience at Home; The SDSU, Department of Educational Leadership, Summer Chinese and American Educational Leadership Symposium

This session details how the educational leadership program at San Diego State combines course work with a weeklong institute to ensure that doctoral students have an opportunity to participate in a global leadership experience.

Cheryl James-Ward
Assistant Professor
San Diego State University
cward@mail.sdsu.edu

Preparing our Leaders via Online or Blended Learning Mode: A Regional Survey

Budget constraints, student demands and expectations on flexible and alternative course delivery system, are among the reasons that universities encourage faculty to teach on-line or hybrid classes. This presentation will share finding of an initial regional survey and make recommendations.

Mei-Yan Lu
San Jose State
mylu1981@gmail.com

Factors that Contribute to or Inhibit Completion of Action Research Projects

A survey was sent to 300 students who had enrolled in the Action Research class at National University. 107 students responded to the questionnaire. This presentation will share what we learned about students who complete the class and those that are non-completers.

Donna Elder, Ed. D.
National University
delder@nu.edu
Wayne Padover, Ph.D.
National University
wpadover@nu.edu

10:30 AM

Break

10:40 AM

Overcoming Barriers and Making the Commitment to Cultural Proficiency: An Inside Out Approach Within Educational Leadership Organizations

CAPEA Cultural Diversity Committee members will present an overview of the four tools of Cultural Proficiency and engage CAPEA members and guests in reflective activities and table conversations around the Essential Elements of Cultural Proficiency and overcoming barriers within educational

leadership organizations. The session will conclude with an invitation to assess CAPEA in relation to the Essential Elements. The outcomes of this session will help inform and set the stage for the fall CAPEA Conference in San Diego for which, Cultural Diversity and Cultural Proficiency will be a central theme.

Presenters:

Dr. Delores Lindsey
CSU, San Marcos
Dr. Cheryl Ward
San Diego State
Dr. Chris Thomas
University of San Francisco
Dr. Alfredo Cuellar
CSU, Fresno
Dr. Linda Purrington
Pepperdine University

Presentation Contributors:

Dr. Albert Jones
Cal State, Los Angeles
Dr. Dina Pacis
National University
Dr. Thelma Moore Stewart
CSU, San Bernardino
Dr. Randy Lindsey
Professor Emeritus
CSU, Los Angeles

11:45-12:00 PM

Future Considerations and Closing Remarks

We look forward to seeing you at our next CAPEA conference:

Fall 2011: Sept. 30 - Oct. 1, San Diego: Friday and Saturday conference with a surprise Friday night dinner opportunity.



CAPEA Goals – 2010-2011

These goals are not in priority order

Support CAPEA Members

- a) Increase membership to strengthen CAPEA
 - (1) maintain regular communication with all CAPEA members
 - (2) maintain regular communication with all leadership preparation institutions in California
 - (3) provide an orientation breakout session for new members at all CAPEA conferences
 - (4) prepare and send informational material about CAPEA to new members at all institutions
- b) Enhance the CAPEA website so as to be a useful resource for all members
 - (1) continually update the website with relevant information and materials
 - (2) enhance the contributions of the Heritage Initiative as a chronicle of resources for CAPEA members
- c) Provide networking opportunities to members
 - (1) invite membership on committees and task forces
 - (2) provide time at conferences for informal network time for members
- d) Assist members with presentation and publishing opportunities
 - (1) continue to increase the quality and relevance of the CAPEA journal
 - (2) invite members to present with special invitations to new members
 - (3) provide breakout sessions on presenting/publishing at all conferences

Enhance the Diversity of CAPEA

- a) seek diverse members for CAPEA membership and CAPEA leadership
- b) continue the professional development of CAPEA regarding diversity and equity
 - (1) through the work of the Diversity Committee
 - (2) through ongoing conference presentations
- c) explore alternative leadership preparation pathways for membership in CAPEA
 - (1) teacher leadership
 - (2) higher education leadership

Strengthen Collaborative Institutional Relationships

- a) maintain and strengthen relationships with ACSA, NCPEA, CCTC, CSBA, UCEA, AASA, CTE, the California legislature and other institutions as feasible.
 - (1) share information with these institutions relative to common goals
 - (2) seek research, presentation, and publishing opportunities with these institutions
 - (a) invite presentations for CAPEA conferences
 - (b) seek to present at their conferences

Provide Relevant and Useful Conferences

- a) determine conference themes and topics of interest for members
- b) obtain presenters that are outstanding in their fields
- c) allow opportunities for interaction with the presenters
- d) provide opportunities for peer reviewed presentations by members
- e) obtain input from members after each conference
 - (1) utilize the input for planning of future conferences



Executive Council 2010-11

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California State University, Fresno

President-Elect: Dr. Chris Thomas
University of San Francisco

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California State University, San Bernardino

Treasurer: Dr. Dan Cunniff
National University

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National University

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Dell'Olio
Loyola Marymount University

Journal Editor: Dr. Phil Mirci
University of Redlands

Journal Associate Editor: Dr. Ron Oliver
California State University, Fullerton

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California State University, Bakersfield

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Pomona*

CSBA Liaison: Dr. Ron Leon
*California State Polytechnic University,
Pomona*

Diversity Committee Chair: Dr. Linda
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Pepperdine University

Membership Committee Chair: Dr. Doris
Wilson
California State University, San Bernardino

UCEA Liaison: Dr. Linda Hauser
California State University, Fresno

Legislative Liaison: Dr. Bob Kladifko
California State University, Northridge

NCPEA President: Dr. Gary Kinsey
*California State Polytechnic University,
Pomona*

Members at Large:

Dr. Steven Davis
California State University, Pomona
Dr. Donna Elder
National University
Dr. Deborah Erickson
California Lutheran University
Dr. Delores Lindsey
California State University, San Marcos
Thelma Moore-Steward
California State University, San Bernardino
Dr. Kathryn Norwood
California Baptist University
Dr. Dina Pacis
National University
Dr. Cheryl Ward
San Diego State University



Past Presidents

1962 - Stan Williams, *California State University, Long Beach*,
Orley Wilcox, *Fresno State*, and Howard Holt, *San Diego State*

1975 - Tom Warburton

1983 - Jim Lindsey, *Chico State University*

1984 - Vera Pitts, *California State University Hayward*

1985 - Joe Rose, *University of San Diego*

1986 - Gerald Rasmussen, *California State University Los Angeles*

1987 - George Hollowitz, *California State University San Francisco*

1988 - Jodi Servatius, *California State University Hayward*

1989 - Rosemary Papalewis, *California State University Fresno*

1990 - Rosemary Papalewis, *California State University Fresno*

1991 - Kathy Cohn, *California State University Los Angeles*

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1993 - Jim Parker, *California State University Dominguez Hills*

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1995 - Rita King, *University of the Pacific*

1996 - Louis Wildman, *California State University Bakersfield*

1997 - Sister Kieran Vaughan, *Mount St. Mary's*

1998 - David Stine, *California State University San Bernardino*

1999 - Jose Lopez, *California State University Hayward*

2000 - Judith Kerrins, *California State University Chico*

2001 - Linda Orozco, *University of California Irvine*

2002 - Linda Orozco, *California State University Fullerton*

2003 - Beverly Foster, *Point Loma Nazarene University*

2004 - Beverly Neu, *University of Southern California*

2005 - Robert Kibby, *National University*

2006 - Debbie Stine, *California State University San Bernardino*

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2008 - Gary Kinsey, *California State Polytechnic University Pomona*

2009 - Phyllis Hensley, *California State Polytechnic University, Pomona*

2010 - Wayne Padover, *National University, Los Angeles*

