

California Association of Professors of Educational Administration  
Fall Conference 2010

*Preparing Educational Leaders:  
Relevance for our Profession*



*Kellogg West Conference Center & Lodge*  
*on the campus of Cal Poly Pomona*  
*3801 W. Temple Avenue, Bldg. 76*  
*Pomona, CA 91768*  
*(909) 869-2222*

## ***Welcome Letter from the CAPEA President***

Dear CAPEA Colleagues,

In my final written communication to you as CAPEA President I want to do three things: 1) welcome you to the CAPEA Fall Conference, 2010, 2) mention the CAPEA Executive Council's accomplishments during the past year and 3) express my appreciation for being provided the opportunity to serve.

Dr. Don Wise and the CAPEA Program Committee once again have brought us a conference with skilled presenters on topics of our day and pertinent to our organizational mission. Cultural diversity as a function of educational leadership, providing effective principals for every school, the educational opportunities charter schools can offer and the implications for candidates obtaining administrative credentials via examination are topics which will elicit thoughtful and far-reaching discussions. We are also utilizing our conference to serve as a center to further develop a CAPEA position paper as related to the direction of educational leader preparation and licensure. Naturally, we will have an opportunity to hear additional research presentations from our colleagues on a wide variety of topics. Our long tradition at CAPEA of providing a welcoming tone, warm ambiance and renewing collegial relationships at our gatherings sets us apart from many professional organizations. We are glad you are here!

On the following pages of this program you will see a detailed representation of the organizational goals established by the 2009-2010 CAPEA Executive Council. In addition, you will see the names of your colleagues who have served as Committee Chairs and Committee members who have made outstanding contributions to the work we have done at CAPEA this past year. Through their talents, commitment, and dedication, I am pleased to mention all of those specific goals have been attained or are currently in progress. Chairs of the goal committees have provided reports relative to the outcomes of their work and recommendations for future directions to address the goal areas. That information will be posted on the CAPEA website.

Finally, I would like to express my appreciation for being given the opportunity to serve you as your President over this past year. Working with colleagues from a variety of institutions of higher education who have history as successful organizational leaders and prepare educational leaders throughout California has been a remarkable experience. We have attempted to do what we teach, i.e., be about continuous improvement, use data to drive our decisions, provide formative and summative assessment, utilize best practices, listen and communicate with our colleagues and have a wonderful time in the process. Thanks for the memories!

Wayne Padover, Ph.D.

CAPEA President

Associate Professor, National University, Los Angeles and Costa Mesa Campuses

## Friday, October 1, 2010

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|                     |  |
|---------------------|--|
| 9:00-10:00 AM       | Conference registration and continental breakfast<br>Auditorium and Foyer  |
| 10:00 AM            | Welcome and Opening Remarks<br>President <b>Dr. Wayne Padover</b> <ul style="list-style-type: none"><li>• Recognition and Scholarship</li></ul>  |
| 10:20 AM            | <b>Dr. Randall Lindsey</b> , Emeriti Professor, CSU Los Angeles<br><i>Overcoming Barriers to Cultural Proficiency: Opportunities for the Professoriate</i>   |
| 11:20 AM            | Interactive discussion from presentation   |
| 11:30 AM            | <b>Karen Kearney</b> , Director, Leadership Initiatives and Senior Program Associate, California Comprehensive Center at WestEd<br><i>An Effective Principal in Every School -- What Will It Take?</i>   |
| 12:30<br>to 1:30 PM | Buffet Lunch<br>Kellogg West Dining Room C<br><b>Myrna Castrejon</b> , Senior Vice President, Achievement and Performance Management, California Charter Schools Association<br><i>Charter Schools: Their Role in Schooling</i>                          |
| 1:30 PM<br>1:45 PM  | ACSA report, <b>Dr. George Manthey</b><br>CSBA report, <b>Dr. Ron Leon</b><br>Auditorium   |
| 2:00 PM<br>2:30 PM  | Member Presentations <i>Concurrent Session A</i><br>Member Presentations <i>Concurrent Session B</i><br><i>Member presentations are 25 minutes each</i><br><i>Will include a breakout session for new members</i><br>Auditorium and Executive Board Room |
| 2:55 PM             | Break  |
| 3:10 PM             | CCTC report, <b>Dr. Larry Birch</b><br>Auditorium  |
| 3:30 PM             | <b>Dr. Stephen Davis and Dr. Ron Leon</b> , Cal Poly Pomona<br><i>The CPACE exam, the SLLA exam, and the CTC: Next</i>   |

- Steps*
- 4:30 PM Interactive discussion from presentation
- 4:40-5:00 PM CAPEA reports and election  
(nominations and voting)
- 6:15 Transportation to dinner event – KW Conference Center Lobby  
*Enjoy a casual dinner with CAPEA colleagues at the Kellogg House*
- 6:30 *Reception and tour of the Kellogg House followed by dinner.  
Wine is included. No host bar is available.*



- 9:00 PM Transportation returns to KW Conference Center

### Saturday, October 2, 2010

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- 7:30-8:30 AM CAPEA coordinators' meeting and breakfast -  
Dr. Christopher Thomas  
KW Dining Rooms I & J
- 8:00 AM Buffet breakfast for all conference attendees in Kellogg  
West Dining Room
- 8:30 AM **Dr. Larry Birch and Dr. Gay Roby, CCTC**  
Work of the CTC Administrative Services Credential  
Advisory Panel (ASCAP)  
Auditorium
- 8:45 AM Panel on Leadership Preparation  
Members from CAPEA of the Administrative Services  
Credential Advisory Panel  
*Discussion and feedback on the panel's work*
- 9:30 AM **Dr. Stephen Davis, Cal Poly Pomona**

*Report on the CAPEA Position Paper*  
(CAPEA members will form working groups to provide input)

|                |  |
|----------------|--|
| 11:00 AM       | Break  |
| 11:15 AM       | Member Presentations <i>Concurrent Session C</i><br><i>Member presentations are 20 minutes.</i><br>Auditorium and Executive Board Room |
| 11:45-12:00 PM | Future Considerations and Closing Remarks  |
| 12:15-1:00 PM  | CAPEA Board meeting for new Board members<br>Executive Board Room  |

**We look forward to seeing you at future CAPEA conferences:**

**Spring 2011:** March 3-5, Sacramento: Legislative visits to the Capitol on Thursday, conference on Friday and Saturday.

**Fall 2011:** Sept. 30-Oct. 1, San Diego: Friday and Saturday conference with a surprise Friday night dinner opportunity!

**CAPEA Presidents**



**1962-** Stan Williams, *California State University, Long Beach*

Orley Wilcox, *Fresno State*

Howard Holt, *San Diego State*

**1975** - Tom Warburton

**1983** - Jim Lindsey, *Chico State University*

**1984** - Vera Pitts, *California State University Hayward*

**1985** - Joe Rose, *University of San Diego*

**1986** - Gerald Rasmussen, *California State University Los Angeles*

**1987** - George Hollowitz, *California State University San Francisco*

**1988** - Jodi Servatius, *California State University Hayward*

**1989** - Rosemary Papalewis, *California State University Fresno*

**1990** - Rosemary Papalewis, *California State University Fresno*

**1991** - Kathy Cohn, *California State University Los Angeles*

**1992** - Randy Lindsey, *California State University Los Angeles*

**1993** - Jim Parker, *California State University Dominguez Hills*

**1994** - Linda Lambert, *California State University Hayward*

**1995** - Rita King, *University of the Pacific*

**1996** - Louis Wildman, *California State University Bakersfield*

**1997** - Sister Kieran Vaughan, *Mount St. Mary's*

**1998** - David Stine, *California State University San Bernardino*

**1999** - Jose Lopez, *California State University Hayward*

**2000** - Judith Kerrins, *California State University Chico*

**2001** - Linda Orozco, *University of California Irvine*

**2002** - Linda Orozco, *California State University Fullerton*

**2003** - Beverly Foster, *Point Loma Nazarene University*

**2004** - Beverly Neu, *University of Southern California*

**2005** - Robert Kibby, *National University*

**2006** - Debbie Stine, *California State University San Bernardino*

**2007** - Deb Erickson, *California Lutheran University*

**2008** - Gary Kinsey, *California State Polytechnic University Pomona*

**2009** - Phyllis Hensley, *California State Polytechnic University Pomona*

## **2:00 p.m. – Member Presentations**

### **Preparing our Leaders to Meet the Digital Challenges (50 minutes) Board Room**

Based on the *ISTE National Educational Technology Standards and Performance Indicators for Administrators* (NETS.A), the presenters identify and demonstrate several free or inexpensive Web 2.0 resources that can be powerful tools to engage learners and aid educational leaders.

*Mei-Yan Lu, Professor, Department of Educational Leadership, San Jose State University*  
[mei-yan.lu@sjsu.edu](mailto:mei-yan.lu@sjsu.edu)

*Stephen Kay, Assistant Professor, Department of Educational Leadership, San Jose State University,* [stephen.davis@sjsu.edu](mailto:stephen.davis@sjsu.edu)

*Noni Reis, Chair and Associate Professor, Department of Educational Leadership*  
[noni.reis@sjsu.edu](mailto:noni.reis@sjsu.edu)

*Gary Stebbins, Assistant Professor, Department of Educational Leadership*  
[gary.stebbins@sjsu.edu](mailto:gary.stebbins@sjsu.edu)

### **The Effectiveness of Site Administrators Certified Via Examination – Auditorium**

California is the only state offering a “test only” option leading to administrative certification. This session will explore the effectiveness of administrators certified via examination compared to their traditionally trained counterparts on the *ISLLC Standards for School Leaders*.

*Dr. Tamerin Capellino, Assistant Professor, Brandman University,* [capellin@brandman.edu](mailto:capellin@brandman.edu)

### **Reconstructing Educational Leadership and Administration Curriculum: Signature Assignments and Embedded Fieldwork – Auditorium**

The process and outcome of professional and collaborative meetings of course-alike faculty for redesigning courses to contain universal and agreed upon Signature Assignments and Embedded Fieldwork.

*Dr. Sharon Brown-Welty, Professor, Department Chair of Educational Research and Administration, and Director Doctoral Program in Educational Leadership, California State University, Fresno,* [sharonb@csufresno.edu](mailto:sharonb@csufresno.edu)

*Dr. Ken Magdaleno, Assistant Professor Recent Program Coordinator*  
[kmaqdaleno@csufresno.edu](mailto:kmaqdaleno@csufresno.edu)

*Dr. Linda Hauser, Assistant Professor, Department Outcomes Assessment Coordinator*  
[lhauser@csufresno.edu](mailto:lhauser@csufresno.edu)

## **Roundtables - Auditorium**

### **The Integration of the AACC Competencies in University Doctoral Leadership Programs**

University leadership programs play a vital role in preparing community college leaders. However, their curriculum nationwide, especially the practical relevance of coursework, has been called into question. Presenters will share the findings of their study on the integration of the AACC competencies in university leadership programs.

*Jinyi Li, Ph.D., California State University, Northridge, [Jinyi.li@csun.edu](mailto:Jinyi.li@csun.edu)*

*Janice Friedel, Ph.D., Professor, Department of Educational Leadership & Policy Studies  
California State University, Northridge [Janice.friedel@csun.edu](mailto:Janice.friedel@csun.edu)*

### **The 2010 Phi Delta Kappa/Gallup Poll: Results the impact future leadership preparation.**

The Phi Delta Kappa/Gallup poll has reported their results for over forty years. Improvements in technology and changes in social infrastructures require that training institutions keep up-to-date on these, and the perceptions the public has as it relates to public and private education. This discussion covers these perceptions.

*Dr. Daniel Cunniff, National University, La Jolla, California, [dcunniff@nu.edu](mailto:dcunniff@nu.edu)*

## **2:30 p.m. – Member Presentations**

### **The Gay School Leader's Journey: Leading Schools Toward Cultural Proficiency -Auditorium**

A dissertation study on the experiences of gay and lesbian California K-12 public school administrators' perceptions will be presented. A follow-up conversation related to the lived experiences, insights, and recommendations of selected gay and lesbian California K-12 public school administrators' perceptions will be held.

*Dr. Joseph Arias, Pepperdine Educational Leadership, Administration, and Policy Program  
Graduate , Pepperdine A University [e.joseph.arias@pepperdine.edu](mailto:e.joseph.arias@pepperdine.edu)*

*Dr. Linda Purrington, Academic Chair, Educational Leadership, Administration, and Policy  
Program , Pepperdine University, [lpurring@pepperdine.edu](mailto:lpurring@pepperdine.edu)*

### **Thoughts of One Middle School Principal on Teacher Dispositions – Auditorium**

An overview of teacher preparation programs in relation to teacher dispositions, with a focus on the perceptions of one middle school principal on dispositions and the implications on school culture.

Dina Pacis Ed.D. , Department of Educational Administration, National University,  
[dcpacis@yahoo.com](mailto:dcpacis@yahoo.com)

Mary Anne Weegar, Ed.D., Department of Teacher Education, National University,  
[mweegar@nu.edu](mailto:mweegar@nu.edu)

Esther Omogbehin, Principal, Mann Middle School San Diego Unified School District,  
[elom@cox.net](mailto:elom@cox.net)

### **Roundtables – Auditorium**

#### **After school programs, more than an afterthought: Preparing administrators to lead an extended learning day**

A brief summary of after school program research and resources will be provided as a context for a roundtable conversation to share current practices and generate further ideas about leadership preparation.

Peg Winkelman, Associate Professor, CSUEB, [peg.winkelman@csueastbay.edu](mailto:peg.winkelman@csueastbay.edu)

### **Saturday 11:15– Member Presentations**

#### **Embracing Change: A New Role for Professors of Education Administration - Auditorium**

The paper session examines the Principal Residency Network, a collaborative residency-based principal preparation program of the CSULA and the Center for Collaborative Education. The program's purpose is to create a rich learning environment for aspiring principals through an individual learning plan in an urban residency experience.

Albert Jones, Ed.D, California State University, Los Angeles, [ajones@calstatela.edu](mailto:ajones@calstatela.edu)

Brad Allison, Ph.D, California State University, Los Angeles ,[balliso@calstatela.edu](mailto:balliso@calstatela.edu)  
Roundtables – Auditorium

#### **A Coach Training Program for Guatemala – Board Room**

This session describes a program to train instructional/leadership coaches in Guatemala. The author designed a four-course sequence and 12 weeks of fieldwork in schools that is currently underway.

Donald Wise, Ph.D. , Coordinator, California State University, Fresno, [dwise@csufresno.edu](mailto:dwise@csufresno.edu)

### **Roundtables**

#### **Building Emotional Safety in Schools**

This roundtable will examine the data indicating that students in grades 5-11 in Southern California largely do not feel connected to school or feel an adult in the school cares about

them. We will discuss and share what we do as educational leaders to promote policy to develop emotional safety for all our students as a precursor to academic achievement.

*Carol Van Vooren, Ed.D. Assistant Professor, Cal State San Marcos*

### **Preparing Leaders for Social Justice**

The purpose of this round table presentation is to further the work of the CAPEA Diversity Committee and present current literature and frameworks on preparing social justice leaders. As part of the presentation, the authors would like to engage the audience in a discussion about how they are incorporating social justice themes into their programs and coursework. This data will be collected and shared with the CAPEA membership, providing colleagues with resources for current and future planning.

Christopher N. Thomas, Ph.D., Assistant Professor & Department Chair, University of San Francisco, [cnthomas@usfca.edu](mailto:cnthomas@usfca.edu)

Kandle Fraser, Doctoral Candidate, University of San Francisco, [kfraser@leadps.org](mailto:kfraser@leadps.org)

#### **CAPEA Mission**

We are an organization dedicated to the following beliefs:

That we are committed to developing school leaders who have the best interests of preschool through adult learners at heart

That we are preparing leaders for an Information Age and a global society

That education includes values, attitudes, skills and knowledge to assist students in becoming meaningful participants in global society

That cultural diversity in changing communities presents opportunities for schools to develop meaningful curricula

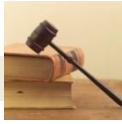
That the education profession benefits from a professoriate in educational administration which cooperates with the profession and provides independent criticism and support

That the professional preparation of educational administrators should fundamentally be conducted by active, full time faculty, blending teaching, scholarship, service and research

That a primary function of the professoriate is to identify a knowledge base benefitting from a diversity of philosophical views and approaches

That the organization is committed to collaboration with appropriate professional organizations and agencies -- for example, Association of California School Administrators, California School Leadership Academy, Commission on Teacher Credentialing

That the profession benefits from the ongoing renewal of ideas and perspectives afforded by the very existence of this organization



## Executive Council 2009-2010

**President:** Dr. Wayne Padover

*National University, Los Angeles*

**President-Elect:** Dr. Don Wise

*California State University, Fresno*

**Secretary:** Dr. Delores Lindsey

*California State University, San Marcos*

**Treasurer:** Dr. Thelma Moore-Steward

*California State University, San Bernardino*

**Past President:** Dr. Phyllis Hensley

*California State Polytechnic University, Pomona*

### **Directors:**

Dr. Bob Kladifko

*California State University, Northridge*

Dr. Floria Trimble

*National University*

Dr. Ron Oliver

*California State University, Fullerton*

Dr. Cheryl Ward

*San Diego State University*

Dr. Dan Cunniff

*National University*

Christopher Thomas

*University of San Francisco*

**Historian:** Dr. Louis Wildman

*California State University, Bakersfield*

**Journal Senior Editor:** Dr. Deborah Erickson

*California Lutheran University*

**ACSA/CAPEA Co-Chair:** Dr. Tony Avina

*California State Polytechnic University,*

*Pomona*

**CSBA Liason:** Dr. Ron Leon

*California State Polytechnic University,  
Pomona*

**CTC and NCEA Liaison:** Dr. Gary Kinsey

*California State Polytechnic University,  
Pomona*

**UCEA Liaison:** Dr. Linda Hauser

*California State University, Fresno*

**Diversity Committee Chair:** Dr. Delores

Lindsey

*California State University, San Marcos*

**Membership and CAPEA Coordinators**

**Chair:** Dr. Christopher Thomas

*University of San Francisco*

**Webmaster:** Mr. Richard Feldman

*California State Polytechnic University,  
Pomona*



## CAPEA Goals – 2009-2010

### **1. Increase Communication to Membership:**

- Monthly communication  
President's Report  
Executive Committee Notes or Executive Council Minutes  
ACSA Legislative Updates as appropriate

*Dr. Delores Lindsey and Dr. Wayne Padover*

### **2. Increase Membership of Institutions and Individuals:**

- Identify Membership Committee to Work with Membership Chair
- CAPEA Coordinators to assist

*Dr. Chris Thomas, Membership Chair, Dr. Thelma Moore Steward, Dr. Ron Oliver and Dr. Wayne Padover*

### **3. Develop greater collaboration with ACSA:**

- Increase opportunities for CAPEA members to participate with presentations and publications as related to ACSA sponsored activities
- Develop research opportunities for CAPEA members working with ACSA members
- Provide leadership of ACSA's Professor's Academy
- Explore possibilities of pilot project of CAPEA members voluntarily providing resource assistance to ACSA members

*Dr. Tony Avina, Co-Chair of ACSA-CAPEA Committee, Committee Members Co-Chair, Dr. Frank Tyrrell, Dr. Teri Marcos, Dr. Cliff Tyler, Dr. Bob Kladijko and Dr. Marilyn Hill-Stepney*

### **4. Develop greater collaboration with CSBA:**

- Help initiate CSBA Research Council plan
- Develop opportunities for CAPEA members to participate with presentations and publications for CSBA sponsored activities

*Dr. Ron Leon, CAPEA Liaison to CSBA*

### **5. Review and modify CAPEA Constitution and By-Laws as necessary**

- Provide an Executive Council Ad-Hoc Committee to make recommendations to the CAPEA Executive Council

*Dr. Wayne Padover, Dr. Don Wise and Dr. Ron Leon*

### **6. Determine and implement ways CAPEA can assist members new to the Profession**

*Past President, Dr. Phyllis Hensley will lead an Ad-Hoc Committee*

### **7. Provide quality spring and fall conferences**

- Outstanding presenters addressing conference themes
- Opportunities for members and guests blind-reviewed presentations
- Ample opportunities for focused interactions among attendees
- Preferably financially profitable events

*President-Elect, Dr. Don Wise, Chair, Dr. Floria Trimble, Dr. Cheryl Ward, Dr. Donna Elder and Dr. Wayne Padover*

**8. Provide development of the CAPEA Diversity Committee**

- To address issues of equity, diversity and social justice

*Dr. Delores Lindsey, Secretary and Diversity Committee Chair, Dr. Thelma Moore Steward, Dr. DinaPacis, Dr. Cheryl Ward, Dr. Alfredo Cuellar, Dr. Linda Purrington and Dr. Albert Jones.*

**9. Continually increase the quality and number of articles submitted to the CAPEA Journal**

- Provide one-on-one and small group consultation for CAPEA members as prospective writers
- Encourage process for authors of CAPEA Journal articles to provide presentations at CAPEA Conferences
- Encourage opportunities for CAPEA members to serve as editorial staff members

*Dr. Deb Erickson, Senior Editor, Associate Editor, Dr. Franca Dell'Olio and Editor, Dr. Phil Mirci*

**10. The Heritage Initiative promises to be a chronicle of resources which can be of great benefit currently and in the future as a legacy of outstanding contributions by CAPEA members. Additionally, a joint venture of ACSA and CAPEA continues related to the develop of a book providing a compendium of collaborative efforts of Institutions of Higher Education in California and K-12 education**

*Dr. Louis Wildman, Historian, Dr. Cheryl Ward and Dr. Ron Oliver.*

**11. Increase quality and user-friendly nature of the CAPEA website**

- Surveying of membership will take place to identify needs and best use of the website.

*Dr. Gary Kinsey, Chair of Technology Committee. Dr. Dan Cunniff*

**12. Explore developing increased relationships with:**

- National Council of Professors of Education Administration (NCPEA) via our Liaison, Dr. Gary Kinsey and his committee members, Louis Wildman and Dr. Jay Fiene.
- University Council of Professors of Education Administration (UCEA) Chair, Dr. Linda Hauser to lead research and provide a report and recommendations to Executive Council
- American Association of School Administrators (AASA) Dr. Gary Kinsey and Dr. Wayne Padover to lead research and provide a report and recommendations to the Executive Council.

**13. Explore the idea of providing an awards program as an Executive Council**

- Advantages and disadvantages
- Proto-types of program options

*Committee Co-Chairs, Dr. Deb Erickson and Dr. Louis Wildman*

**14. Provide increased presence as related to developing state legislation and Commission on Teacher Credentialing mandates within the scope of IRS c3 limitations regarding CAPEA's private non-profit status**

*Dr. Bob Kladifko, Committee Chair*